

REPORT TO:	CHILDREN AND YOUNG PEOPLE SCRUTINY SUB- COMMITTEE 14 MARCH 2017
AGENDA ITEM:	7
SUBJECT:	The 0-25 SEND Service
LEAD OFFICER:	Barbara Peacock Executive Director - People
CABINET MEMBER:	Councillor Alisa Flemming Cabinet Member for Children, Families and Learning

ORIGIN OF ITEM:	This item is contained in the sub-committee's agreed work programme.
BRIEF FOR THE COMMITTEE:	To scrutinise the processes involved in the transition from children's social care to adult social care and make any necessary recommendations for improvement

1. EXECUTIVE SUMMARY

The 0-25 SEND Service became part of the Adult Social Care and All Age Disability Service on the 1st of November 2016.

A new Head of Service, Alison Farmer, joined the council on the same date. Caroline Baxter the new Assistant Director for Disability 0-65 joined the council on the 7th November.

The 0-25 SEND service comprises the Special Educational Needs Service and the Children with Disabilities Social Care Teams.

In October 2016 Pratima Solanki – Director of the Adult Social Care and All Age Disability Service commissioned PPL/SCIE (Public Private Ltd and Social Care Institute for Excellence) an independent consultancy working on practical projects promoting health, wellbeing and economic success around the UK, to review and support the implementation of demand management and service plan priorities so that the vision for all age planning could be realised through integration into the All Age Disability Service.

The vision for the 0-25 SEND service is that children and young people with SEND will achieve the best possible outcomes within or near their local community. They will have the confidence and resilience to utilise local community assets. The voice of the

children and young people and their carers is at the heart of all strategic development and decision making.

The drivers for change are the Care Act and the Children and Families Act introduced in 2014. The shrinking financial envelope, increased demand and the implementation of the SEND Local Area Inspection framework.

There are identified opportunities to improve the service user experience through changes to the model of delivery, improved decision-making and better communication with partners and parents. A high level project plan has been devised and will be implemented over the next year.

Service development is being addressed through the following work streams:

- Developing local provision for local children – school places, short breaks
- Improved performance through the development of a core set of KPI's
- Establishing an effective forum for co-production through a Parents Reference Group
- Improved Decision Making and accountable resource allocation
- Improved communication through development of the Local Offer website
- Pathway Redesign – with a focus on transition from education to adult services
- Learning and development programme to support a confident and effective workforce

1.1 History:

The 0-25 Service came into effect on April 1st 2016 bringing together the SEN and Children with Disabilities Teams.

This integration built on SEND reforms and formalised the collaboration between education, children's and adults social care facilitating joint case management to support the planning and delivery of person centred Education, Health and Care Plans for children and young people with complex needs. It also addressed the challenges of transition planning with an integrated care planning function to age 25.

What do we know about needs in Croydon within the 0-25 cohort?

In September 2014 Croydon had 2100 pupils with statements of SEN that have been or are being transferred to Education and Health Care Plans by 31st March 2018. The numbers are predicted to increase by 5% each year. Currently Croydon has 2472 children with either an EHC Plan or a Statement of SEN.

There are 11,311 children in Croydon schools receiving SEN support through a graduated response.

Of the young people with an EHC Plan 427 children with disabilities, it is estimated that 40 young people per year, will require ongoing support into adulthood.

Primary Need	Total
Autistic Spectrum Disorder	618
Behavioural, Emotional and Social Difficulties	307
Hearing Impairment	38
Moderate Learning Difficulty	328
Multi- Sensory Impairment	6

Others	120
Physical and Medical Difficulties	1
Physical Disability	158
Profound & Multiple Learning Difficulties	53
Severe Learning Difficulty	187
Speech, Language or communication difficulties	233
Specific Learning Difficulties (Dyslexia)	35
Visual Impairment	17
Grand Total	2,101

1.2 What does success look like for the 0-25 SEND service?

<u>Outcome</u>	<u>What Does Success Look Like?</u>	<u>Examples of data being collated</u>
Positive Experience of the SEND EHC needs assessment and social care assessment and reviews for children, young people and their families <i>Short / medium term:</i> <i>Sept 14-Sept 17</i>	<ul style="list-style-type: none"> - Parents, children and young people get right support at right time; feel that they are listened to and in control - Planned and well-managed transition at key points - A joined-up, transparent and accountable system 	<ul style="list-style-type: none"> - Education, Health and Care Plans (EHCPs) completed on time - Local authority and parent survey data - Children and young people's Personal Outcomes Evaluation Tool (POET) pilot - Feedback from Independent Supporters - Outcome of mediation
Transfer of all LDAs (Learning Difficulty Assessments) and Statements of SEN. <i>Sept 14-April 18</i>	All LDAs transferred by December 2016 and Statements of SEN by April 2018.	SEN2 data
Positive outcomes for children, young people and their families <i>Medium / long term:</i> <i>3-5 years</i>	<ul style="list-style-type: none"> - Improved progression and attainment at all ages - Clear and appropriate expectations and aspirations leading to fulfilled lives - More resilient families 	<ul style="list-style-type: none"> - School Attainment data - Outcomes for looked after children - Destinations after Key Stage 4 & Key Stage 5 - School absence and exclusion rates
Effective	- Increased employment	- Employment status for adults

<p>preparation for adulthood <i>Fully emerge:</i> 5-10 years</p>	<p>- Choice and control over living arrangements / Independent living - Participation in the community - Health outcomes based on need and aspiration</p>	<p>with learning difficulties and disabilities (LDD) - Accommodation status for adults with LDD</p>
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1.3: Where are we now?

All LB Croydon LDA assessments were transferred to EHC Plans by 31st January 2017.

There are 750 Statements of SEN to transfer to EHC Plans by April 2018. LB Croydon has recruited additional EHC Co-ordinators to address these transfers and it is anticipated that all transfers will be completed within timescale.

There is a programme of expansion for existing special schools:

- St Nicholas Primary – MLD/SLCN/ASD
- Red Gates Primary – SLD
- Beckmead Family of Schools – ASD and SEMH

LB Croydon have recently received notification that they will receive an allocation of £2.9 million for capital investment in special needs school provision through the DfE capital investment programme over the next three years.

The Children with Disabilities Team and the SEN 16-25 team have worked with special school head teachers (St Giles and Priory Schools) to develop a local pathway for young people post 19. The next step is to take forward planning with Croydon FE College for the future development of an education pathway that meets the needs of young people with complex disabilities and learning needs.

The Youth Services for young people age 18-25 years have been well received and are contributing to young people’s development of independence in or near their local community.

The High Needs Block is forecasting an in-year pressure of £4.25 million for the financial year 2016/17. There is a plan to address this through reduction in reliance on independent/non-maintained sector placements and an increase in placements in local provision, supporting independence in or near children and young people’s local communities.

Parents and carers are positive about the 0-25 SEND Service being part of the All Age Disability Service. They are keen to work in partnership with the Service to support the development of local SEN provision and to shape practice. Parents are keen for life long planning to be open and transparent and they have already actively contributed their views to the PPL review to inform future practice.

Children with Disabilities social workers and EHC Co-ordinators are working more closely together, in particular to support planning for young people transitioning from education into adulthood.

1.4: Finance Comments:

The function of the Finance Team will not change as a consequence of the 0-25 SEND Service becoming part of the Adult Social Care and All Age Disability Service. The Finance Team will continue to support the 0-25 SEND Service in exactly the same way and will continue to work closely with the service to manage the financial pressures identified above.

Monthly and quarterly reporting procedures will be overseen by the Head of Finance for the People department. The 0-25 SEND service will report as part of the Adult Social Care and All Age Disability Service in terms of the organisational structure (i.e. to the Director of Adult Social Care) and as part of the Children, Families and Learning cabinet portfolio in terms of the political structure.

1.5: Legal Comments:

There are no legal implications arising from this report.

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BACKGROUND DOCUMENTS: None